

## BHARTIYA VIDYA BHAVAN'S GIPCL ACADEMY

NANI NAROLI

SPLIT – UP SYLLABUS – 2025-2026

STD: VI

SUB: HINDI

Sr. No	Month	No. & Name of chapter & short form of book (if applicable)	Days required	Working days	Portion for Term exam & Periodic assessment	Activities
1	APRIL	१. मातृभूमि (मल्हार) २. गोल (मल्हार) १. भाषा (स.व्या.निधि) चित्र वर्णन	24	24		मातृभूमि पर अन्य कविता खोजकर प्रस्तुत करना  मेजर ध्यानचंद की जानकारी प्रस्तुत करना
2	MAY	Revision, SUMMER VACATION	04	04		
3	JUNE	३. पहली बूंद (मल्हार) ४. हार की जीत (मल्हार) २. वर्ण-विचार पत्र लेखन	17	17		जल ही जीवन है पर चर्चा कहानी से आगे की सोच प्रस्तुत करना
4	JULY	५. रहीम के दोहे (मल्हार) ६. मेरी माँ (मल्हार) ३. शब्द-विचार Revision - PT - 1	26	26	PT - 1 १. मातृभूमि (मल्हार) २. गोल (मल्हार) ३. पहली बूंद (मल्हार) ४. हार की जीत (मल्हार) १. भाषा (स.व्या.निधि) २. वर्ण-विचार चित्र वर्णन, पत्र लेखन	परिवार में माँ की भूमिका पर अनुच्छेद लेखन, वर्ग पहेली बालविवाह पर चर्चा करना
5	AUGUST	७. जलाते चलो (मल्हार) १८. मुहावरे (स.व्या.निधि) संवाद लेखन	24	24		भारत के स्वतंत्रता संग्राम के प्रमुख नायकों पर एक परिचर्चा तैयार करना
6	SEPTEMBER	Revision - Term assessment – 1 ८. सत्रिया और बिहू नृत्य (मल्हार)	23	23	Term assessment – 1 पाठ: १ से ६ व्या: १, २, ३, १८	अलग-अलग नृत्य करना

Name &amp; sign of Subject Teacher: Ms. Jyotsana

Mr. Vaibhav Agarwal  
Principal

**BHARATIYA VIDYA BHAVAN'S GIPCL ACADEMY**

**NANI NAROLI**

**SPLIT – UP SYLLABUS – 2025-2026**

**STD: VI**

Sr. No.	Month	No. & Name of chapter & short form of book (if applicable)	Days required	Working days	Portion for Term exam & Periodic assessment	Activities
7	October	१.मैया मैं नहीं माखन खायो (मल्हार) ८. संज्ञा (स.व्या.निधि) १०. सर्वनाम (स.व्या.निधि) अनुच्छेद लेखन	12	12		काव्यांश का नाट्य-रूपान्तरण
8	November	१०.परीक्षा (मल्हार) ११. विशेषण (स.व्या.निधि)	25	25		प्रेमचंद की कोई कहानी कक्षा में सुनाना
9	December	११.चेतक की वीरता १२.हिंद महासागर में छोटा-सा हिंदुस्तान (मल्हार) १२. क्रिया (स.व्या.निधि) Revision	24	24	PT - 2 ६.मेरी माँ (मल्हार) ७. जलाते चलो (मल्हार) ८. सत्रिया और बिहू नृत्य (मल्हार) ९.मैया मैं नहीं माखन खायो (मल्हार) ८. संज्ञा (स.व्या.निधि) १०. सर्वनाम (स.व्या.निधि) संवाद लेखन, अनुच्छेद लेखन	महाराणा प्रताप तथा चेतक की वीरता तथा साहस पर पोस्टर बनाना  यात्रा वृत्तांत
10	January	१३.पेड़ की बात १८.मुहावरे (स.व्या.निधि), Revision	23	23		वृक्षारोपण पर स्लोगन लिखना
11	February	Revision	09	09	TERM ASSESSMENT-2 पाठ: ७ से १३ व्या:८, १०, ११, १२, १८	
12	March	TERM ASSESSMENT-2			TERM ASSESSMENT-2	

Name & sign of Subject Teacher: Ms. Jyotsana

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**SPLIT-UP SYLLABUS - 2025-2026**

Std : VI Tapi& Narmada

SUB:ENGLISH

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (if applicable)	Days required	Working Days	Portion for Term Exam & Periodic Tests	Activities
1	April& May 2025	<b>Unit 1: Fables and Folk Tales</b> L1. A Bottle of Dew P1. The Raven and the Fox L2.Rama to the Rescue Grammar: L. 1, 2 & 3	6 4 7 9	23 + 3		Pair Learning: Find the types of Banana found in the world – Pictures  Story Writing: Fable writing
2	June2025	<b>Supp. Reader:</b> L1. The Tale of Two Birds L2. The Friendly Mongoose Writing Skill : Notice Writing Grammar: L. 4 & 5 Revision for PT 1	4 4 2 6 3	19		Holiday Homework : Zine Making: Mongoose - (Collect pictures and information and make a Zine)
3	July 2025	<b>Unit 2: Friendship</b> L3. The Unlikely Best Friend P2. A Friend's Prayer L4. The Chair Grammar: L. 6, 7, 8 & 9 <b>Supp. Reader:</b> L3. The Shepherd's Treasure	6 4 6 6 4	7 + 20	<b>PT – I</b> Unit 1: Fables and Folk Tales Supp. Reader: L1 & L2 Grammar: L. 1 to L5	Autobiography Writing : A Chair  Narration –The Incident that made him your Friends
4	August 2025	<b>Unit 3: Nurturing Nature</b> L5. Neem Baba P3. What A Bird Thought Writing Skill: Message Writing ASL – Assessment in pairs ( Term I ) Revision for Term-I Exam.	6 4 4 6 2	22		Story Writing – What Next ...  Acrostic Poem - BIRD
5	September 2025	Revision for Term-I Exam Term I Exam. <b>Unit 3: Nurturing Nature</b> L6. Spices That Heal Us	4 16 5	25	<b>TERM-I</b> Unit 1, 2 & Unit 3 (L5 & P3) Supp. Reader: L1 to L3 Grammar: L 1 to L 9	Public Interview: What do you know about – Home Remedies

Name & Sign of Subject Teacher.:

Mr. Vaibhav Agarwal  
(Principal)



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Std : VI Tapi & Narmada

SUB: ENGLISH

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (if applicable)	Days required	Working Days	Portion for Term Exam & Periodic assessment	Activities
6	October 2025	Grammar: L. 10, 11 & 12 <b>Supp. Reader:</b> L4. Tansen	8 3	11		Mono Acting – Akbar / Tansen
7	November 2025	<b>Unit 4: Sports and Wellness</b> L7. Change of Heart & P4. The Winner <b>Supp. Reader:</b> L5. The Monkey and the Crocodile. Grammar: L. 13 & 14 Revision for PT-2	5+3 2 6 3	21		Process Writing:  Story Telling: Panchtantra Stories
8	December 2025	<b>Unit 4: Sports and Wellness</b> L8. Yoga – The Way of Life <b>Unit 5: Cultural and Tradition</b> L9. Hamara Bharat + P5. The Kite <b>Supp. Reader:</b> L.6 The Wonder...Sleep Grammar: L. 15, 16, & 17 Writing Skill - Paragraph Writing	4 5+3 3 9 2	7 + 19	<b>PT-II</b> Unit 3: L.6 Unit 4: L7 & P4 Supp. Reader: L4 & L5 Grammar: L. 10 to 14	Public Awareness : Poster Making–Yoga: The Way of Life
9	January 2026	<b>Unit 5: Cultural and Tradition</b> L10. Ila Sachani: Embroidering...her Feet P6. National War Memorial <b>Supp. Reader:</b> L7. A Pact with the Sun Grammar: L. 21 & 22 Writing Skill: Story Writing–Picture Story	6 2 3 10 2	23		Toy Making: Best out of waste  Making an Album: Collect Pictures of Ila Sachani's Art Work
10	February 2026	ASL – Assessment in pairs ( Term II ) Revision for Term II Term II Exam	7 8 9	15 + 9	<b>TERM – II</b>	
11	March 2026	Term II Exam Result Preparation Session Break	8 7 6	21	Unit 3: L6 , Unit 4 & Unit 5 Supp. Reader: L 4 to L7 Grammar : L10 to 17 & 21, 22	

Name & Sign of Subject Teacher. :

Mr. Vaibhav Agarwal  
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<b>GUJARATI CLASS VI [TERM: I]</b>					
<b>Month</b>	<b>Name of Chapter &amp; Chapter No. &amp; Short form of book (if applicable)</b>	<b>Period required</b>	<b>Period Allotted</b>	<b>Portion for Worksheet &amp; Evaluation</b>	<b>Activitys</b>
April/May	Chapter No.1to3 & Nibandhalekhan,	3/3/2/2	10		ચિત્ર વર્ણન
June	Chapter No.4 & 5 Vyakaran & Chitravarnan <b>Revision &amp; ARTHAGRAHAN</b>	2/2/2	6		સંરચનાત્મક લેખન
July	Chapter No.6,Gaddhalekha , Visheshan & Purvapratyay,	3/3/2	8	<b>PT:I :-chap.no.1 to 5</b> <b>Vyakaran &amp; સંરચનાત્મક</b> <b>લેખન</b>	નાટ્યસારાંશ
August	Chap.No.7 & 8, Parpratyay & Natyasaransh; Patralekhan	3/2/2	7		કવિતા ગાન
September	<b>Arthagrahan &amp; Revision</b> <b>TERM.I EXAM</b>	2/2	4	<b>TERM:I:-ch. 1 to 8</b> <b>Vyakaran &amp; સંરચનાત્મક</b> <b>લેખન</b>	શ્રવણ કૌશલ્ય

GUJARATI CLASS VI [TERM : II]					
Oct./Nov.	Chapter No.9 to 11; Patralekhan, Vyakaran & <b>Revision</b>	2/2 & 4/3	4 & 7		પત્ર લેખન
December	Chap.No.12 & 13, Nibandhalekhan	3/2/2	7	<b>PT:II :-chap.no.9 to 12</b> <b>Vyakaran &amp; સંરચનાત્મક</b> લેખન	કવિતા ગાન
January	Ch.No.14 & 15, <b>Revision</b> <b>ARTHAGRAHAN</b>	4/4	8		સંરચનાત્મક લેખન
February	<b>Sanvad lekhan &amp; vakya ane</b> <b>vakyana prakar &amp;</b> <b>Revision</b> <b>TERM.II EXAM</b>	1/5	6	<b>TERM:II: Chap.no. 3, 6, 9</b> <b>to 15</b> <b>Vyakaran &amp; સંરચનાત્મક</b> લેખન	સંવાદ લેખન
March	<b>TERM.II EXAM</b>				--

**Mrs. Payal Rathod**  
**Subject Teacher**

**Mr. Vaibhav Agarwal**  
**Principal**



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Std : VI – Tapi & Narmada

SUB:MATHEMATICS

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (if applicable)	Days required	Working Days	Activities	Portion for Term Exam & Periodic assessment
1	Apr'25	Chapter 1: Patterns in Mathematics Chapter 2: Lines and Angles	12 11	23+3	Pictorial representation of patterns in mathematics	
2	Jun'25	Chapter 4: Data handling and Presentation	19	19	Create geometric shapes using angles	
3	Jul'25	Chapter 3: Number Play	27	27	Collect data and present graphically	PT I Ch-1, 2, 4
4	Aug'25	Chapter 5 : Prime Time Revision for Term	17 05	22	Prepare Erasthathes sieve (find prime numbers between 1 to 100)	
5	Sept'25	Revision for Term I + Term I exam Chapter 6 : Perimeter and Area	20 05	25		Term I Ch- 1, 2, 3, 4, 5

Name of Subject Teacher & Sign. :  
Mrs. Jyoti Rami

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Std : VI- Tapi & Narmada

SUB: MATHEMATICS

<b>Sr. No.</b>	<b>Month</b>	<b>Name of Chapter &amp; Chapter No. &amp; Short form of book (if applicable)</b>	<b>Days required</b>	<b>Working Days</b>	<b>Activities</b>	<b>Portion for Term Exam &amp; Periodic assessment</b>
6	Oct'25	Chapter 6: Perimeter and Area	11	11	Draw layout of house or school and find perimeter and its area	
7	Nov'25	Chapter 7: Fractions	21	21	Draw and write real life examples of fractions	
8	Dec'25	Chapter 8: Playing with Constructions Chapter 9: Symmetry	15 11	26	Make models on symmetry	PT II Ch- 6, 7, 8
9	Jan'25	Chapter 10: Other Side of Zero Revision for Term II	17 06	23	Indian mathematicians and their work	
10	Feb'25	Revision for Term II + Term-II Examination	24	24		Term II Examination Ch- 5,6, 7, 8, 9, 10
11	Mar'25	Term-II-Examination	21	21		

Name of Subject Teacher & Sign. :  
Mrs. Jyoti Rami

Mr. Vaibhav Agarwal  
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Std : VI

SUB: Science

<b>Sr. No.</b>	<b>Month</b>	<b>Name of Chapter &amp; Chapter No. &amp; Short form of book (if applicable)</b>	<b>Days required</b>	<b>Working Days</b>	<b>Practical</b>	<b>Completed, if not or continue, kindly mention reason</b>
1	April	Ch.1. The Wonderful World of Science Ch.2.Diversity in the Living World	23	23	*Observations of different plants	
2	May	Ch.2.Diversity in the Living World(cont..)	03	03		
3	June	Ch.2.Diversity in the Living World(cont..) Ch.3. Mindful Eating (cont..)	19	19	*Group Plants and Animals. *Types of leaf venation and roots *Food items consumed over a week	
4	July	Ch.3. Mindful Eating Ch.4. Exploring Magnets	27	27	*Test of starch, fat and protein *Magnetic and non magnetic materials. *Finding Directions.	
5	August	Ch.5. Measurement of Length and Motion Ch.6. Materials Around Us (cont..)	22	22	*Correct way of measuring the length. *Types of Motion.	
6	September	Ch.6. Materials Around Us Term Exam. I	25	25	*Properties of Materials. Ch.1,2,3,4,5,6	



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Std : VI

SUB: Science

<b>Sr. No.</b>	<b>Month</b>	<b>Name of Chapter &amp; Chapter No. &amp; Short form of book (if applicable)</b>	<b>Days required</b>	<b>Working Days</b>	<b>Practicals</b>	<b>Completed, if not or continue, kindly mention reason</b>
7	October	Ch.7. Temperature and its Measurement	11	11	*Measuring temperature	
8	November	Ch.8. A Journey through States of Water	21	21	*Condensation and evaporation	
9	December	Ch.9. Methods of Separation in Everyday Life	26	26	*Filtration, Magnetic separation	
10	January	Ch.10. Living Creatures Ch.11. Nature's Treasures	23	23	*Growth and movement of plants * To make a firki	
11	February	Ch.12. Beyond Earth	24	24	*Drawing of constellations.	
12	March	Revision Term Exam. II	21	21	Ch.5,7,8,9,10,11,12	

Name of Subject Teacher & Sign. : B.K.Gupta

**Mr. Vaibhav Agarwal**  
**Principal**



**BHARATIYA VIDYA BHAVAN'S GIPCL ACADEMYNARNOLI**  
**SPLIT-UP SYLLABUS - 2025 - 2026**

**STD: VI**

**SUB: SOCIAL SCIENCE**

Subject: Social Science Std:6 Academic Year 2024-2025					
Month	Name of Chapter & Chapter No. & Short form of book (if applicable)	Days required	Working Days	Portion for Worksheet & Evaluation	Activity, Project, Assignment, Debate, Group Discussion and Map Work
April	Geography-1 – Locating Places on the Earth History-4- Timeline and Sources of History	11 10	21		1.Draw the Conventional symbols 2) Write latitudinal and longitudinal extend of any five states of India and any five countries of the world.3 Role Play: Let students enact scenes from the Vedic period (e.g., a Vedic family, a rishi's ashram
May	Revision of Chapter-1 and 4	03	03		4.Various Sources to understand History.
June	Political.Science-8 Unity in Diversity, or “Many in the One” Economics -13 The value of Work	09 08	17	PT-I Chapter=1, 4,8 and 13	1Create a "Diversity Map" of the classroom by asking each student to share their cultural background (religion, language, customs, food preferences, etc.). 2Organize a role-play activity where students act out a day in the life of different workers (e.g., farmers, teachers, doctors, housekeepers, garbage collectors).
July	Revision of PT-1 Political .Science-9 Family and Community	13 12	25		Ask students to create a <b>family tree</b> of their own family, including parents, grandparents, and other significant family members.
August	History-5-India, That is Bharat. Political.Science-10 – Grassroots Democracy- Part 1: Governance	21	21		1)Map work India's States and Union Territories 2) Community Awareness Campaigns Educate community members about their rights, responsibilities, and the importance of governance at the grassroots level.
September	REVISION & I TERM EXAM		23	Term I - Chapter=1,4,8,13,5,9 and 10	
October	History-6- The Beginnings of the Indian Civilisation	07 07 07	10		1Explore the interactions, trade, and cultural exchanges between the Indus Valley Civilization and Mesopotamia.
November	Political.Science-11-Grassroots Democracy- Part-2 Local Government in Rural Areas	06 06	19		<b>Interactive Role-Play:</b> Participants take on roles such as Gram Panchayat members, Sarpanch, and citizens, simulating the decision-making process in local governance.

December	Economics-14-EconomicActivities Around Us Part-3:Local Government in Urban Areas	10 08 07	24	PT-2 Chapter2,6 and 11	<b>Field Visit to Local Markets:</b> Take students on a trip to a local market or small-scale industries. Observe and document the different activities—agriculture, manufacturing, and services— that occur there.  <b>Role-Play Activity:</b> Organize a role-play where students act as different officials within the urban local government (e.g., Mayor, Councillor, Municipal Commissioner) and discuss how they would solve a local issue, such as waste management or traffic problems.
January	History-7-India's Cultural Roots  Political .Science-12-Grassroots Democracy- Part-3 Local government in Urban areas	08 08 08	22		1)Traditional Clothing Fashion Show Students can research traditional clothing from different regions of India (like sarees, salwar kameez, dhotis, turbans) and then organize a fashion show in class, explaining the significance of each outfit, the materials used, and the region it comes from.  <b>2)Urban Local Government Role Play:</b> To understand the functioning of urban local bodies like Municipalities and Municipal Corporations.
February	Revision	10 13	22	Term=II 2,6,11,14,3,7and 12	
March	TERM II EXAM		19		

**Name of Subject Teacher:** Rajaram Yadav

**Principal:** Mr. Vaibhav Agarwal

Signature\_\_\_\_\_

**Principal Signature**\_\_\_\_\_.



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SUB: Computer

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1	April	Chp 1 Exploring Digital Service Chp 2 The Slide Magic	08 10	23		
2	May	--	03	03	--	--
3	June	Chp 3 Mastering PowerPoint Chp 4 Rearranging Data in Excel	10 04	19		
4	July	Chp 4 Rearranging Data in Excel Revision for PT-I Chp 5 The Eyes of AI	12 08 05	27	PT – I Ch- 1,2,3	,
5	August	Chp 5 The Eyes of AI Revision – Term I	10 10	22		
6	September	Revision – Term I	10	25	Term I Exam Ch – 1, 2, 3, 4 & 5	

Name of Subject Teacher & Sign. : Mrs. Manjula S Panicker

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7	October	Chp 6 Anatomy of Robots	11	11		
8	November	Chp 7 Basics of Krita Chp 8 Introduction to Python	10 08	21		
9	December	Chp 8 Introduction to Python Chp 9 Creating Web Pages Using HTML 5	10 10	26	PT II Ch- 6, 7 & 8	
10	January	Chp 9 Creating Web Pages Using HTML 5 Revision for Term II	15 08	23		
11	February	Revision for Term II Term II Exam	. 24	24	Term II Ch- 6,,7, 8 & 9	
12	March	Term II Exam	21	21		

Name of Subject Teacher & Sign. : Mrs. Manjula S Panicker

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**Principal**



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SUB:VALUE EDUCATION

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (if applicable)	Days required	Working Days	Portion for Term Exam & Periodic assessment	Activities
1	April'25 & May'25	Love and Compassion 1&2-What can I do for you? Love and Compassion 3-Give to Others	4	23+3		Personal experience sharing
2	June'25	Global Unity 4-Getting to know you 5-Let's Dialogue	3	19		
3	July'25	Harmony With Nature 6 &7-The Magic in Winter 8-I am part of the water cycle	4	27		
4	August'25	Health 9-How do I spend my time? 10-What is good for me? 11-My vehicle	3	22		
5	September' 25	Heartfulness 12& 13-The Real Me 14-What about death?	4	25	Term-I Unit-Love and Compassion, Global Unity, Harmony With Nature, Health	

Name of Subject Teacher & Sign. : **Jyoti Rami**

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7	October	Peace & Justice 15-What are our class rules? 16-How to be peaceful? 17- Peace Ambassadors	2	11		
8	November	Peace and Justice 18-Peace Ambassadors	3	21		
9	December	Creativity and Appreciation 19&20-The Heart & Sounds like rain	4	26		
10	January	Truth and Wisdom 21-The Iceberg 22- The Bridge of Acceptance 23- My Dream	3	23		
11	February	Sustainable Human Development 24-Human Goals 25-The Qualities I Need	2	24	Term-II Unit-Heartfulness, Peace and Justice, Peace and Justice, Creativity and Appreciation, Sustainable Human Development	
12	March			09		

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Std : VI TAPI & NARMADA

SUB:ART EDUCATION

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (if applicable)	Days required	Periods allotted	Portion for Term Exam & Periodic assessment	Completed, if not or continue, kindly mention reason
1	April	* Card Making Activity (Pg. No. 2) colour shading with oil pastels (Pg. No. 3& 4)colour shading with oil pastels- Highlights (Pg. No. 2) colour shading with oil pastels Warli painting	6	6	-----	
2	May	<b>SUMMER VACATION</b>	----	----	-----	
3	June	(Pg. No.6,7&10)colour shading – gradation (Pg. No. 9)Still life- copying from pg. no.8 (Pg.no.11)Water colouring-primary colours, secondary colours, tint & shades, warm colours & cool colours Ice cream sticks flower vase	8	8	-----	
4	July	(Pg.No.12)Brush strok. (Pg.No.13)Symmetrical design (Pg.No.14)Shades & tints (Pg.No.22)Stippling technique	8	8	-----	
5	August	(Pg. No. 15)Warm & cool colours (Pg.No.17)Water colouring (Pg.No.18&19) Reflection painting with water colours	7	7	-----	
6	September	(Pg.No.21)Blow painting (Pg.No.22)Stippling technique	8	8	<b>1.Warm &amp; cool colours</b> <b>2.Oil pastel highlights</b> <b>3.Reflection painting</b>	

Name of Subject Teacher & Sign. :Mrs.Nilima

**Mr. Vaibhav Agarwal**  
**Principal**



**BHARATIYA VIDYA BHAVAN'S GIPCL ACADEMY**  
**NANI NAROLI**  
**SPLIT-UP SYLLABUS - 2025-2026**

Std : VI TAPI & NARMADA

SUB:ART EDUCATION

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (if applicable)	Days required	Periods allotted	Portion for Term Exam & Periodic assessment	Completed, if not or continue, kindly mention reason
7	October	(Pg.No.23) Balloon man (Pg.no.25)Picture composition-HOLI (Pg.No.27) Etching technique	3	3	-----	
8	November	(Pg.No.26) Mosaic painting (Pg.No.27) Etching technique (Pg.No.28)Pencil shading & Gradation	6	6	-----	
9	December	(Pg.No.29)Landscape with pencil shading (Pg.No.30)Human sketches	9	9	-----	
10	January	(Pg.No.32)Human sketches (Pg.No.34)Design with Sago(collage work)	7	7	-----	
11	February	Human sketches	2	2	<b>1.Picture composition- holi</b> <b>2.landscape-pencil shading</b> <b>3. Ice cream stick wall hanging</b>	
12	March	----			-----	

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Std :VI

SUB: P.E

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (If applicable)	Days required	Working Days	Portion for Worksheet & Evaluation	Completed, if not or continue, kindly mention reason
1	April	Cricket (B & G) Table Tennis, Checkers Inter House Cricket-Boys, Carrom Inter House Cricket -Girls Yoga- Vajrasana, Trikonasana, Meditation Shuttle Run (B & G) VI to VIII	23	23		
2	May	Cricket Yoga- Vajrasana, Trikonasana, Meditation	3	3		
3	June	Basketball (B & G) Table Tennis, Yoga- Hast asana, Ardh Matsyendrasana Meditation, Carrom, Checkers Basket Ball Throw (B & G) VI to VIII	19	19		
4	July	Volley ball Theory of Kabaddi, Carrom, Checkers Yoga- Bhujangasana, Tadasana, Meditation Standing Broad jump (B & G) VI to VIII	27	27		
5	August	Football, Table Tennis, Carrom, Checkers Theory of Kabaddi Yoga- Paschimottasana, PavanMuktasana, Meditation	22	22		
6	September	Cricket-Boys, Volleyball, Throw ball - Girls Carrom, Checkers Yoga- Vajrasana, Trikonasana, Meditation	25	25	Term Evaluation	

Name of Subject Teacher & Sign. : **Mr. Shetal G. Patel**

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**SPLIT-UP SYLLABUS - 2025-26**

Std :VI

SUB:P.E

Sr. No.	Month	Name of Chapter & Chapter No. & Short form of book (If applicable)	Days required	Working Days	Portion for Worksheet & Evaluation	Completed, if not or continue, kindly mention reason
7	October	Inter House Tug of War Kabaddi, Theory of Kabaddi Yoga- Hastasana, Ardh, Matsyendrasana Meditation	11	11		
8	November	Inter House Throw ball(G) Inter House Volley Ball(B) Volley ball, Kabaddi, Meditation Theory of Kabaddi Yoga- Bhujangasana, Tadasana,	21	21		
9	December	Inter House Kabaddi (G & B) Football, Kabaddi, Theory of Kabaddi Yoga- Hastasana, Ardh, Matsyendrasana Meditation	26	26		
10	January	Kabaddi, Volley ball, Theory of Kabaddi Yoga- Bhujangasana, Tadasana, Meditation	23	23		
11	February	Basketball, Volley ball Yoga- Paschimottasana, PavanMuktasana, Meditation	24	24		
12	March	-----	21	21	Term Evaluation	

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